

*Generations network – workshop 2*

**Generational identities and the problem of ‘presentism’**  
**Wednesday 1<sup>st</sup> April 2020, Canterbury Christ Church University**  
 (now via Zoom)  
 @GenerationsNet

10:45	Arrival and Zoom tutorial
<b>11:00-13:00 Discussion of key questions, part 1:</b>	
11:00-11:30	0) Who we each are, and why we are interested in this topic <i>Around the room...</i>
11:30-12:05	1) How and why do generational identities form? <i>Discussion initiated by short talks from:</i> <i>Judith Burnett: The sociology of generations as a concept</i> <i>Peter Hegarty (Surrey): How do generational identities feel distinct, and for whom?</i>
12:10-13:00	2) What is the significance of generational identities? <i>Discussion initiated by short talks from:</i> <i>Jan Macvarish: Thinking about siblings: the formation of generational identity within the family</i> <i>Karen Glaser (KCL): Cohort differences in later life work</i>
13:00-14:00	Lunch break
<b>14:00-16:00 Discussion of key questions, part 2:</b>	
14:00-14:55	3) How has the significance of generational identities changed over historical time? <i>Discussion initiated by short talks from:</i> <i>Trev Broughton (York): Multi-generational nineteenth-century biographies</i> <i>Martin Hewitt (Anglia Ruskin): Generational identities and history</i>
15:05-16:00	4) How can we use the concept of 'generations' while avoiding 'generationalism'? <i>Discussion initiated by short talks from:</i> <i>Jennie Bristow (CCCU): The problem of ‘generation gaps’</i> <i>Rebecca Blaylock (BPAS): Epigenetics and generational transmission</i> <i>Ann Gallagher (Surrey): Cross-cultural perspectives on obligations to elders</i>
16:00-16:30	Coffee break
<b>16:30-17:30 Reflections and conclusions on our key questions + What next?</b>	